



# Tavistock Primary and Nursery School

Week beginning: 13<sup>th</sup> April 2020

Year 3



## English



Write a set of instructions on how to make a junk model or art project using time connectives such as: first, then, next, after, before etc.

Create a newspaper style report on a volcano erupting, focus on expressing time (when) and place (where). Your volcano can erupt anywhere in the world! Start by creating an eye catching headline and follow it up with an eye witness report (Have a look at Krakatoa).

Daily independent reading and discuss what you have read.

Share a story with an adult.

Use the 3/4 spelling list (available in your home school diary or online) to create a word search for someone else to complete.

## Maths

Chant your 3, 4 and 8 times table. Time yourself or race a partner and count in 3s, 4s, and 8s to see who can do it the quickest.

At meal times, cut/share/split items into  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{1}{5}$  etc. For example, cut a sandwich into 5 equal pieces and share it out, discuss what fraction each person has. You can do this with pizza, cake, bread or any food that can be split equally.

In Year 3, we have been working on telling the time to the nearest minute. Throughout the day, read the time on an analogue clock and tell the time to an adult. Discuss what the time would be in 10/15/30 minutes time.

Write out a timetable for your day.



## Science and Foundation subjects

Watch these videos about rocks and soils on the BBC bitesize website

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Found out about the three types of rock: Sedimentary, Metamorphic and Igneous. Produce a piece of work to explain how each type of rock is formed.

Make a volcano and explain how and why it erupts. Get creative; you can do this however you want.

Complete an observational drawing of what you see outside a window in your house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.

Design your own ideal world. Think about what you would include in your world? Think about the things that are most important to you?

## Exercise

Do a family workout. Challenge family members to see if they can complete more repetitions than you. For example: who can do more star jumps in 30 seconds?



## Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 3 and 4.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.trockstars.com/> Make sure you login using our school name

<https://www.bbc.co.uk/teach/supermovers>

<https://whiterosemaths.com/homelearning/year-3/> White Rose Maths. Teaching videos and activities.

<https://scratch.mit.edu/> a coding programme that the children have used before.

<https://stories.audible.com/discovery> free audio books.

