



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2024 Year 1/2 Skill for Success – Resilience

Week	1	2	3	4	5	6	7	8
DATE	02/09/23 (2 days)	9/09/24	16/09/24	23/09/24	30/09/24	07/10/24 (4 days)	14/10/24	21/10/24
Events	03/09 and 04/09 Inset Days		Tues 17 th Sept Individual and sibling photos		Parent consultations Thurs 3 rd Oct Harvest Festival at St.Eustachius' Church	Wed 9 th Oct Goose Fair Day (school closed to pupils)	15/10 - Class 5 Garden Day 17/10 – Class 4 Garden Day 18/10 Class 3 Garden Day	
Visits and Visitors			19/10 Class 5 Trip to the Farm	25/10 Class 3 and 4 Trip to the Farm			Class 3,4 and 5 Trip to the Guildhall	
English (Writing)	Lunchtime by Rebecca Cobb – to write a story in the first person about some animals that eat our lunch.			My Day at the Zoo by Jay Dale – to write a recount of our trip to Warleigh Barton Farm.		How to hide a lion by Helen Stephens –		
English (Reading)	Checking reading and appropriate books for home reading	On the Ning Nang Nong (decoding).	On the Ning Nang Nong (building fluency).	Double, Double, Toil and Trouble (decoding).	Double, Double, Toil and Trouble (building fluency).	The Owl and the Pussycat (decoding).	The Owl and the Pussycat (building fluency).	The Owl and the Pussycat (reading aloud with prosody).
Books for Life	On the Ning Nang Nong		Double, Double, Toil and Trouble		The Owl and the Pussycat			
Phonics Year 1	Recap phase 2 and 3 graphemes.	Recap phase 2 and 3 graphemes. Teach ai and ee. Tricky words – is, l, the, full	Recap phase 2 and 3 graphemes. Teach igh and oa. Tricky words – as, and, has, his	Recap phase 2 and 3 graphemes. Teach oo and oo. Tricky words – her, go, no, to	Recap phase 2 and 3 graphemes. Teach ar and or. Tricky words – into, she, he, of	Recap phase 2 and 3 graphemes. Teach ur and ow. Tricky words – we, me, be, was	Recap phase 2 and 3 graphemes. Teach oi and ear. Tricky words – you, they, my, by	Recap phase 2 and 3 graphemes. Teach – air and er. Tricky words – all, are, sure, pure
Phonics and Spelling Year 2	Recap on Phase 3, 4 and 5	Recap on Phase 3, 4 and 5	Spelling strategies – GPCs and segmentation. Common exception words Long a sound	Long e sound + homophones sea/see and be/bee	Long i sound including common exception words with long i	Long o sound + homophone s bear/bare	Long oo sound + homophones blue/blew	Recap on taught phonemes and practise spelling strategies

Maths Year 1	Number to 10.	Count within 100, forwards and backwards, starting with any number.	Composition of numbers: 20–100	Comparing numbers up to 20	Comparing quantities and measures	Parts of a number	Partitioning number up to 10 including odd and even numbers	Composition of numbers to 5
Maths Year 2	Number pairs to 10.	Recognising the value of each digit in two-digit numbers	Locating two digit numbers including identifying the previous and next multiples of 10.	Multiples of 10 up to 100	Composition of numbers: 20–100	Add and subtract	Add and subtract through 10.	Subtraction as difference
Mastering Number Year 1	Composition of the numbers 6 to 9 as 5 and a bit.			Compare numbers using the language of comparison and use the symbols $<=>$		Structure of even numbers and the composition of 6, 8 and 10.		
Mastering Number Year 2	subitise within 5, including when using a rekenrek, and recap the composition of 5			develop their understanding of the numbers 6 to 9 using the '5 and a bit' structure		compare numbers within 10 and use precise mathematical language when doing so		
Science Animals including humans	Animals, what do we already know?	Adult animals and their babies	What animals need to survive Carnivores, Herbivores and Omnivores	What animals need to survive	Carnivores, omnivores and herbivores	Healthy and unhealthy food	Exercise and hygiene	Science recap and quiz
Art	Family Portrait	Drawing with a pencil and one with colour Experimenting with fine and gross motor skills	Large mark making, circles and swirls	Public Art	Observational drawing	Painting and mixing colours	Kandinsky painting	Art Critique – Exhibition
History Henry VIII	Who was Henry the 8th	Creating a timeline, exploring the Tudors and Henry VIII.	Who were the Tudors?	Exploring the Field of Cloth of Gold.	What was Henry VIII like?	Who were Henry VIII's wives?	Exploring Historical sources like letters and pictures to describe Henry VIII.	Writing a character description of Henry VIII.

Computing - Computing systems and networks – IT around us and Online Safety	Intro into the computers	Online Safety: Content: Safe-Image and Identity	Online Safety: Content: Safe Image and Identity	What is IT?	IT in school and the world	The benefits of IT	Using IT safely	Using IT in different ways
Music Hands, Feet, Heart Musician of the month: Sept – Abba Oct - Jimi Hendrix	Listen and appraise different music	Listen and appraise different music	Explore rhythm, pulse and pitch	Explore rhythm, pulse and pitch	Learn the song 'Hand Feet Heart' by Joanna Mangona and play a range of different percussion instruments by reading basic music notation			
PE Skills and Techniques	Movement	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Static Balancing on 1 leg	Personal Skills Static Balancing on 1 leg	Personal Skills Static Balancing on 1 leg
PE Multi Skills	Movement	To be able to scan and recognize spaces. To be able to move in a variety of different ways.	To be able to throw and catch in a variety of different ways at different heights and speeds. To be able to learn how to dribble with control and variation of speed and direction.	To be able to use equipment to control my body to allow me to change direction and to use a variation of speeds while using equipment.	To be able to use a variation of different sized objects to throw and catch from a partner. To be able to throw with increased accuracy at different sized targets - at different levels - low, stood up, far away.	To work within a small group/ team to enable a successful outcome. To be able to problem solve within my group to discuss and listen to ideas that will assist with the outcome	To be able to enjoy and compete with my team, to encourage and support my peers.	To be able to use a range of skills that i have learnt to help me be successful.
Personal, Social, Health Economic and Relationships and Sex education	Skills for Success – Resilience What does this mean and what does this look like?	Health and Prevention We are learning how to look after our bodies and keep clean and healthy.	Being Safe We are learning about privacy and that are bodies belong to us.	Mental Health and Wellbeing (emotions) We are learning that it is normal to experience a range of emotions.	Mental Health and Wellbeing (emotions) We are learning how to communicate our feelings and how to respond to other peoples feelings.	Mental Wellbeing (self care) We are learning about people who look after us and how to ask for help if we need it.	Recap on our skill for success and how we have demonstrated resilience.	Recap on our skill for success and how we have demonstrated resilience.

RE Islam	What do Muslims think about God?	99 names of Allah.	What is the Shahadah and why is it important to Muslims?	What do Muslims believe the prophet Muhammad was like?	Why is the prophet Muhammed important to Muslims?	Why do Muslims treat the Qur'an with respect?	Islam stories and a recap on what has been learned	Recap on previous learning and quiz about Islam
Garden Days							Outdoor Maths Gardening – team building games and activities to build resilience	