



HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2025 Year group 1/2

Skill for Success – Risk Taking

DATE	03/06/25 (INSET day Monday)	09/06/25	16/06/25	23/06/25	30/07/25	07/07/25	14/07/25	21/07/25 (2 day week)
Events			Garden Days C4 – Fri 20 <sup>th</sup> C5 – Thurs 19 <sup>th</sup>	Thursday 26 <sup>th</sup> KS2 Sports Day  Tuesday 24 <sup>th</sup> - FS/KS1 Sports Day  Friday 27 <sup>th</sup> - Summer Fair		Thursday 10 <sup>th</sup> - Moving up day	Sunday 20 <sup>th</sup> - Tavistock Carnival	Monday 21 <sup>st</sup> - End of year assembly
Visits and Visitors	Friday 6 <sup>th</sup> - Sara Hurley story teller assembly at 9am  Thursday 5 <sup>th</sup> Trip to Guildhall Hall							
English	Seed to Sunflower by Camilla de la Bédoyère			Wanted: The perfect pet by Fiona Robertson			Poetry	
Year 1 phonics	Revision for phonics screening. All phase 2, 3, 5 Teach best fit for /oa/ o, oa, ow, o-e, oe Reading - recap all phase 5 tricky words. Spelling: Phone, toe, blow, coat, rose, go	All phase 2, 3, 5 Teach best fit for /ou/ ou, ow  Reading - recap all phase 5 tricky words. Spelling: Count, growl, howl, mouth, found, house	All phase 2, 3, 5 Teach alternatives for /or/ au, or, al (walk), aw  Reading - recap all phase 5 tricky words. Spelling: August, all, short Storm, stalk, chalk	All phase 2, 3, 5 Teach alternatives for /ch/ tch, ture  Reading - recap all phase 5 tricky words. Spelling: chain, cheese, match, watch, picture, they	All phase 2, 3, 5 Teach alternatives for /air/ ear, ere, are, eir	All phase 2, 3, 5 Teach alternatives for /oo/ ui, ou, ew, ue, oo, u-e  Reading - recap all phase 5 tricky words. Spelling: Fruit, soup, chew, glue, moon, flute	Recap on previously learned phonics	Assessment

Year 2 Phonics/ Spellings daily		ment, homophones and ly words	Ness and homophones	Making a word a plural	Using an apostrophe for possession	Ck, k and the short vowel sound	Adding suffixes after y and homophones	Recap on previous spelling rules
Books for Life (focus books)	Fantastic Mr Fox by Rod Dahl					The Darkest Dark by Chris Hadfield		
Reading	Author's choice of words and alternatives	Settings, events, characters, and problems	Organisational features	patterns of rhythm, rhyme, and other features	Word meaning	Information texts	Understanding information texts	Key words
Year 1 Maths	Position and direction	Comparing quantities	Addition	Subtraction	Parts of numbers	Numbers to 20	2D and 3D shapes	Measure
Year 2 Maths	Position and direction	Fractions	Addition	Subtraction	Multiplication	Division	Measure	Measure
Science  <b>Year 1 Seasonal Changes</b>  <b>Year 2 Living things and their habitats</b>	Life cycles	How animals survive	Habitats and microhabitats	Food chains	Four seasons	Weather associated with seasons	Investigations into the length of a day	Evaluate investiagtions
Art  <b>Sculpture</b>	Introduction into sculpture	Exploring joining techniques for sculpture	Design	Making the sculpture	Adapting and reviewing our sculpture work	Presenting our sculptures	Working with a different medium	Evaluating our sculptures
Geography	Physical and human features	Physical features in Devon	Physical features in the UK	UK traditions	Comparing traditions in the UK to China	Comparing physical features in the UK to China	Identifying capital cities in the UK and the largest mountain, longest river, and population in the UK	

Computing Online Safety	Privacy and Security	Copyright and Ownership	Recap on programming	Outcomes	Using a design	Changing a design	Creating program	Evaluating
Music- <b>Charanga-Reflect and rewind</b>  Musician of the month – <b>June Grazyna Bacewicz</b>  <b>July Angelique Kidjo,</b>	Sing the song	Sing the song and play instrumental parts within the song	Sing the song and improvise using voices and/or instruments within the song	Sing the song and perform composition(s) within the song	Start to prepare for the end-of-unit performance	Prepare for the end-of-unit performance	Perform to another class	Music assessment passport
PE – <b>Sports Day practice – Running, throwing and jumping</b>	Running	Throwing	Jumping	Sports Day	Relays	Long distance	Team games	
Personal, Social, Health Economic and Relationships and Sex education <b>Risk Taking</b>	Skills for Success – Risk Taking. What does that mean for us?	First aid – What is an accident?	What is an emergency? What is first aid?	First aid – How do I treat an allergic reaction to a bite or sting?	First aid – We can provide first aid treatment to a casualty who has been bitten or stung?	First aid - I can make an emergency phone call	Preparing for transition – Self reflection	
RE <b>What makes some places sacred to believers?</b>	What makes a place special to me?	Which place of worship is sacred for Christians?		Which place of worship is sacred for Jewish people?	Which place of worship is sacred for Muslims?		How are places of worship similar and different? (Quiz)	
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