


Tavistock Primary and Nursery School

Year 6
W/B 08/06/20



English  When was the last time you wrote a letter? Letters are special and very personal - especially if they are handwritten. Think about formal and informal voice and plan and write a letter to the Prime Minister giving him a child's perspective about the current situation with the coronavirus. What do you think he needs to know? Could you make some suggestions to him as to how to help children at this time? Make sure you research words and phrases to use in a formal letter and lay it out correctly. For your informal letter, imagine you have a friend who has never heard of the virus or of lockdown. Write them a letter explaining how life is for you at the moment. You could talk about the best bits and the worst bits and share some of your thoughts and feelings.

Read independently and keep a record of the number of pages you have read.

AIR - read a non-fiction book or article and choose a page to summarise - see if you can do it in less than 25 words.

- Listen to a story being read.
- Use the 5/6 spelling list (available in your home school diary or online) to practise

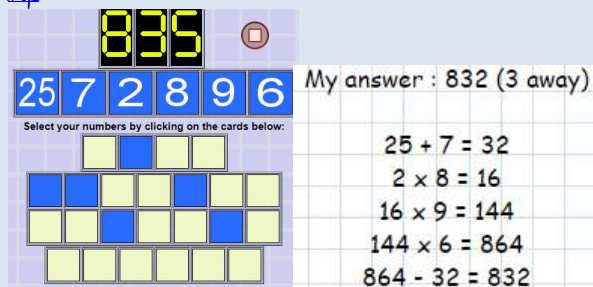
Maths

- Practise your time tables on Rockstars, use Numbots for calculation practice
- Practise multiplying and dividing by 10, 100 and 1000 (*up to tens of millions*)
- Daily Arithmetic practice MyMiniMaths website.

Countdown theme!

If you have access to the internet, you can follow this link. If you do not, you can create your own numbers.

<http://happysoft.org.uk/countdown/numgame.php>



The aim of the game is to select 6 numbers, which can be a combination of 1 digit and 2 digit numbers. You then create a 3 or 4 digit target number that you are trying to achieve using the 6 numbers you have chosen. You can add, subtract, multiply or divide these numbers to try and get an answer that matches your target number, or a number that is as close to it as possible. You can only use each number once! To challenge yourselves, pick target numbers in the thousands!

Science and Foundation subjects



Let's investigate the weather...

You can:

Keep a weather diary including finding out the temperature. You could record it on a line graph.

Complete a weather study of a different country - or you could do two with different climates and compare.

Investigate the power of the weather... whirlwinds, hurricanes, mud slides...how are they caused? What impact do they have? Can they be prevented?

Make a rain gauge and keep records by producing a bar chart.

Create a stormy day picture or 3D



collage; or you could take a series of photos to show how different an object, area of your garden or view looks depending on the weather. Find out what weather conditions make a rainbow.

Exercise - Challenge week

Set yourself a challenge. It could be to run laps of your garden, run lengths of your garden or a running challenge elsewhere in the outdoors. Record your time on Monday and then repeat on Friday. Have you improved?

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 5 and 6
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://play.ttrockstars.com/> Make sure you login using our school name

