HALF TER Week	MLY CURRICULU 1	M OVERVIEV 2	N Summer Ter 3	m (2) 2025 Ye 4	ear 6 Skill for Suc 5	ccess – Risk Tak 6	ing 7	*
DATE	3/06/25 (4days)	9/06/25	16/06/25	23/06/25	30/06/25	7/07/25	14/07/25	21/07/25 2 Day Week
Events		Story telling assembly Friday 10am – Sarah Hurley		26 th June KS2 Sports Day Y6 Transition Tavistock College 23 rd 24th,25th June Friday 27 th – Summer Fair		July 9th – Performance 1:45 July 10th Performance 6pm	Porthpean Residential / Activity week	Monday 21st- EOY assembly 9:45 Tuesday22nd -Last day of Term
Visits and Visitors	Jack Hodge Catalyst Worker – talk about transition PTFA in – Summer Fair plans	Andy Cairns – Artist Block printing workshops Story telling workshops – with Sarah Hurley	MHST – Transition talk for Y6					
		NB: Usual timeta	NB: Usual timetabling of lessons will be adapted to accommodate rehearsals for the end of year show, particularly in weeks 5 and 6			PERFORMANCE WEEK		
English	Tommie and John- My opinion – writing a one sided argument.	Of Mice and Men John Steinbeck Y7 ready Read and respond Character sketches	OMAM- Vocabulary and painting a picture for the reader	Macbeth- William Shakespeare Learn the synopsis and characters	Macbeth- William Shakespeare Rehearse and perform Witches' scene			
Phonics/ Spellings daily	-cious / -tious word endings	-tial / -cial word endings	-ough letter string	-ent, -ence and –ency Block 6 – Lessons 7-10	Homophones – Block 6 – Lesson 14- 18			

Books for Life (focus books)	Mary Norton The Borrowers							
Year 7 Ready Algebra and Spirals	Algebra – Reasoning investigations Domino Bridges Surrounding the rectangle	Algebra – Reasoning Investigations Picture frames Matchstick Triangles	Algebra – Forming expressions	Algebra – Forming expressions	Algebra – Forming expressions	Y7 Ready Spirals Learning all about Baravelle Spirals Archimedes and the Golden Spirals		
Science Classification	Exploring how the features of fungi are used to classify micro -organisms Yeast Experiment Observe and record	Write up observations using correct structure	classify based on their features. Working scientifically Mould experiment.	Measuring experiment result and recording	results and recording	Writing up mould experiment		
Technology	We are learning to explore different forms of pulleys				We are creating and evaluating our design			
History Industrial Revolution Geography Human geography - trade	HISTORY The role of children in the Industrial Revolution	HISTORY The Industrial Revolution – Establishing major industrial changes	HISTORY The Industrial Revolution – Pros and cons of the revolution Living conditions Employment Transport Health and medicine	GEOGRAPHY Understand economic activity including trade links Quiz – fair trade	Fair Trade is and	explaining what Fair Trade is and how we can contribute.		
Computing / Online Safety	Online Safety – Copyright and ownership	Online Safety – Copyright and ownership	Programming B Micro:bit to create a programme to run on a controllable device	Programming B Micro:bit to create a programme to run on a controllable device	Programming B Micro:bit to create a programme to run on a controllable device	Go with the flow: To explain that selection can control the flow of a programme		

Music Musician of the month – June - Grazyna Bacewicz July - Angelique Kidjo	Learn to sing the songs and instrumental accompaniments (where appropriate) for the End of Year Production.	Learn to sing the songs and instrumental accompaniments (where appropriate) for the End of Year Production.	the songs and instrumental accompanime nts (where appropriate)	the songs and instrumental accompaniment s (where	instrumental accompaniments (where appropriate) for the End of Year	End of term assembly song practice	
PE Skills and Techniques Health and fitness	Decide when to play an attacking shot and when to play defensively without compromising innings	Decide when to play an attacking shot and when to play defensively without compromising innings	To bowl accurately with varying force and technique to deceive the batsman Use cooperation and communication when fielding to challenge the batsman.	To bowl accurately with varying force and technique to deceive the batsman Use cooperation and communication when fielding to challenge the batsman.	Develop competitive games involving a small group to incorporate accurate throwing, catching and striking.	Develop competitive games involving a small group to incorporate accurate throwing, catching and striking.	
Personal, Social, Health Economic and Relationships - First aid RSE	Risk Taking	to do in an emergency	Y5 – puberty and changes One single sex group session – opportunity to ask questions about puberty	Understand the concepts of first aid. Basics of the recovery position	First aid- scenarios and action plans	First aid- scenarios and action plans	
RE How can following god bring freedom and justice?	What can we learn about the story of the Exodus in the Bible?	Where do we think the Exodus story shows Moses' trust in God?	How might the Exodus story help Christians when life gets tough?	What do we think about the importance of the Ten Commandment s?	How do many Christians try to bring freedom and justice (themes from the Exodus story) into today's world?	What can we say about the Exodus story, its themes and its importance for Christians today?	
French The weather	1 -3 The weather I can say different weather statements in French	I can describe the weather in different seasons of the year	I can say simple phrases to give a weather	I can take part in a survey about favourite ice creams	I can say which ice cream I like and dislike	I can take part in an 'at the ice cream van' role play	

		forecast			
Garden Days	Wed 11 th June Garden Day Team Games				