



Welcome

New Reception  
Parents



Headteacher  
Mrs Laura Handel



Deputy Headteacher & Class 2 Teacher  
Mrs Nicky Collett



SENDCo  
Mrs Clare Lashley



Reception Teacher &  
Foundation Stage Leader  
Mrs Alison Kerswill



Nursery Teacher &  
Foundation Stage Leader  
Mrs Jade Ruth

# Office Staff

School Business Manager  
Mrs Karen Wright



Admin. Assistant  
Mrs Alice White



# Reception Staff

## Class 2 Teachers

Mrs Georgina Povey & Mrs Nicky Collett



Class 2 Assistant  
Mrs Kirsten Wake



Class 3 Teacher/ FS  
Leader

Mrs Alison Kerswill



Class 3 Assistant  
Mrs Kathryn Guy





# What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year

It is based on the recognition that children learn best through play and active learning

# There are seven areas of learning and development:

## Prime areas

- Communication and Language
- Personal Social and Emotional development
- Physical Development

## Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Linked to these areas, there are 17 Early Learning Goals (ELGs) against which each child is assessed at the end of the reception year.

**There are also three characteristics of effective teaching and learning:**

- Playing and exploring
- Active learning
- Creating and thinking critically

These tell us about *how* each child learns not *what* they are learning.

Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.



# Tapestry

- The new curriculum gives us the opportunity to spend more time interacting and playing with the children.
- This means that we will not be completing as many written observations and putting them on Tapestry.
- This does mean that we will know your children very well and be able to share observations verbally with you.

# Developing children's language and vocabulary

In Reception, we place a focus on **early language and extending** vocabulary. We do this by:

- Having quality learning conversations and interactions with the children
- Reading a range of stories, poems, rhymes and non-fiction texts
- Teaching new words and vocabulary
- Sharing what we are doing with you

# What can you do to help your child?

- Chat, play and read to and with them
- Encourage them to be independent
- Play board games with them
- Explore the local community
- Join or support HSA as much as you can
- Attend meetings, assemblies and workshops when requested
- Read and talk maths at home
- Help in a classroom to gain a better understanding of teaching and learning

A day in the life of a  
Reception child...

# The day begins

8.45

- You can arrive on the Foundation Stage playground any time after 8:45am.
- You can chat to other parents and your children can play together.
- At 8:55am the teachers will come out on to the playground. This is an opportunity for you to pass on any messages.



# Register

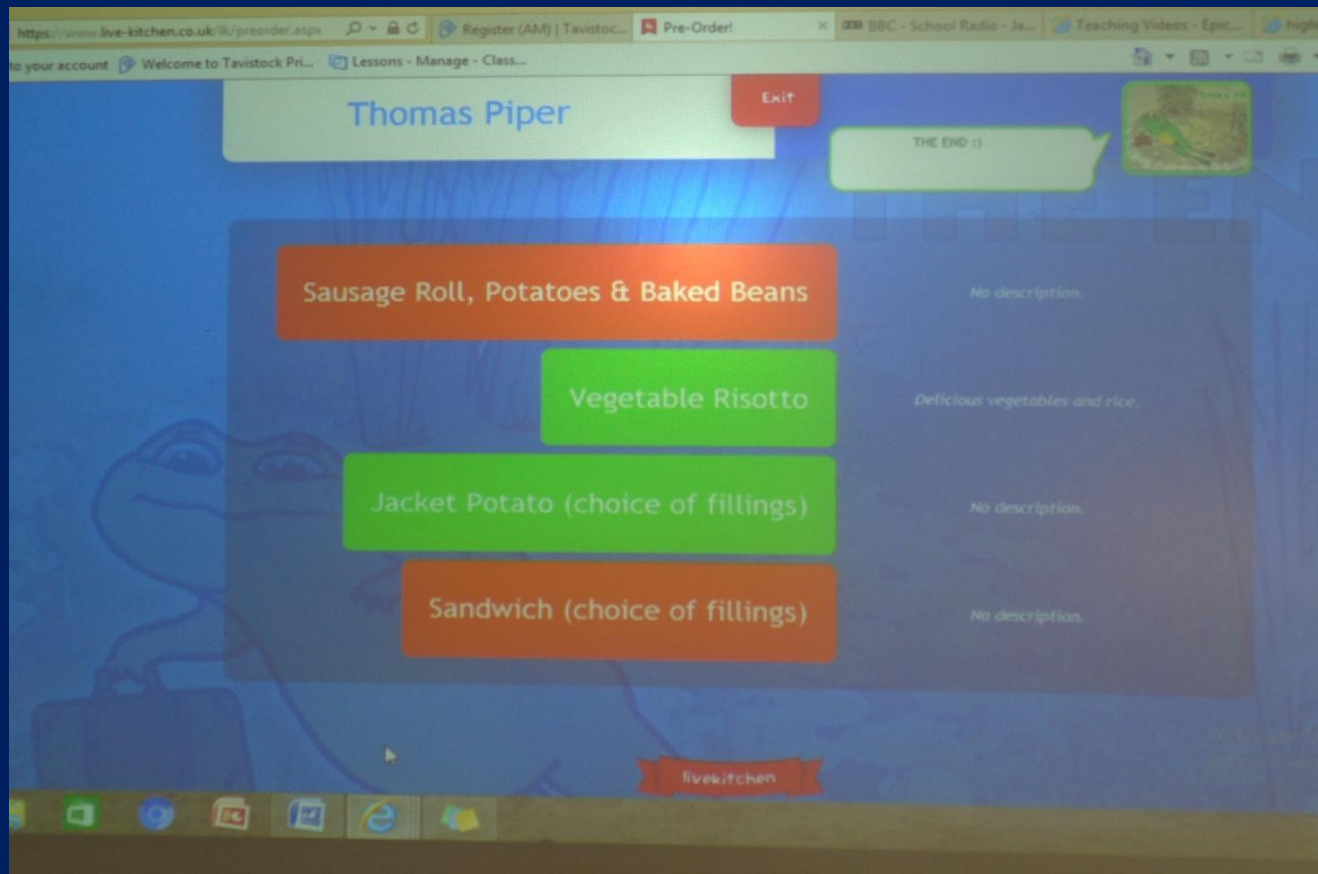
9.05

- Teachers take the class register at 9.05am.
- If your child is absent, please try to ring the school office before 9.15am.



# School Lunch Register 9:05

Children make their lunch choice at register time, if they haven't made it at home with you already.



# Learning Activities

- Throughout the day the children will take part in whole class, small group and 1:1 learning activities with the Teacher or the Teaching Assistant.
- They will also have opportunities to work independently, applying the skills that they have learnt, in our structured play areas inside and outdoors.



# Snack

During the morning, children have a designated snack time where they have a drink, milk or water (no juice!) and a piece of fruit .





# Lunch Time 12.00 – 1.00pm

- Our team of experienced Meal Time Assistants (MTAs) will look after your child during the lunch break.
- The children will eat together in the school hall.
- The rest of the lunch break is spent outside in the foundation stage playground.



# School Lunches

- We operate an online booking system from home or school.
- Our school lunches are cooked on site by our school cook, Mrs Warnett, using fresh, locally sourced produce.
- School lunches are FREE for reception children.

# School Lunches

Choose from:

- 2 hot meals, 1 of which is vegetarian.
- A sandwich with a choice of fillings (ham, cheese, egg or tuna) and salad.
- A jacket potato with beans, cheese or tuna mayo.
- Choice of yoghurt or fruit salad and today's pudding.
- Book in advance or decide on the day.





# The afternoon

Continuous play provision (free learning) indoors and outside

- Individual reading sessions
- Guided reading sessions
- Observations
- 1:1 and small group activities
- Whole class learning session



# Story time, Singing and Home time

- At the end of each day, the children will share a story.
- We sing lots of songs in Reception. Singing helps develop children's language and literacy skills.
- Home time is 3:00pm. You must inform us of any change of arrangements for home time.



# School Trips

- A fantastic way of gaining experiences and improving confidence and social awareness.
- High child to adult ratio
- Detailed risk assessments





# How can I stay informed?

- Tapestry
- Facebook, Twitter and Instagram
- Fortnightly newsletter
- Termly parent consultation evenings
- Open door policy

# Using the WWW to keep in touch!

- The school website is updated regularly with school information. You can find all our documentation there too.

<http://www.tavistock-pri.devon.sch.uk>

- Facebook, Twitter and Instagram are updated regularly with photographs and news

# School Uniform

- Please note all uniform must be labelled with your child's full name.







# Toilet issues



- If your child has any toilet issues. Please let us know.
- Please provide a bag containing named, spare school uniform, underwear and wipes. The bag will be left in school so that your child always has his/her own clothing available.

# Behaviour Policy

- We encourage and reward positive behaviour.
- Children earn house points for their team during the week.
- All classes create their own rules of expected behaviour together and the rules are displayed.
- All staff follow the school's behaviour policy and use the same consistent consequences for positive behaviour and unacceptable behaviour. These are slightly adapted for our youngest children, to ensure they are age appropriate.
- Parents will be informed at the end of the day if their child has received a consequence as a result of significantly unacceptable behaviour.

Tavistock Primary School  
Home School Association (HSA)  
Working together for our children!

# Wrap around care

We provide before and after school care for children.  
Please contact the admin team for up to date prices.

- Breakfast Club: 8:00am – 8:55am
- After School Club: 3:00pm – 6:00pm

We are really looking forward to getting to know you and your children and we hope you are excited too!

# Thank you

