



# HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2024 Year group Reception/ Year 1

## Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6	
DATE	19/2/24	26/2/24	4/3/24		11/3/24	18/3/24	25/3/24
Events			Thursday 7 <sup>th</sup> March – World Book Day		Garden Day C2-15.03.24 C3-13.03.24 C4-14.03.24  Red Nose Day 15 <sup>th</sup> March		
Visits and Visitors						Messy Church Dates TBC	27 <sup>th</sup> -St Eustachius’ Church End of Term Assembly  28 <sup>th</sup> - Three little pigs at The Theatre Royal, Plymouth
English	<u>The Train Ride by June Crebbin</u> Writing a sequential fictional story based on The Train Ride focussing on punctuation: capital letters, full stops and question marks, and including rhythm and repetition.				<u>Instructional writing</u> Focusing on sequential writing. Identifying the features of instructions and writing our own instructions on how to make something. Use layout on the page to support clarity of the meaning, use a range of sentence types to suit the purpose, correctly demarcated.		
Year 1 Phonics	Revisit all phase 2, 3 and 5 taught graphemes plus: Teach: tion, cious, tious  Teach tricky words: introduce – any, many, again who, whole, where, two, school, call, different, thought, through, friend, work Focus on: any, many, again Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: a-e, i-e  Teach tricky words: who, whole, where  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: o-e, u-e  Teach tricky words: two, school  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: e-e, aw  Teach tricky words: call, different  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: ew, ow  Teach tricky words: thought, through  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: ue, oe  Teach tricky words: friend, work  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	

Reception Phonics	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Review phase 3- ai, ee, igh, oa, oo, oo, ar, or and segmenting for spelling	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Review phase 3-ur, ow, oi, ear, er, air, & two-syllable words	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Words with two or more digraphs	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Longer words , words ending in-ing	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Longer words, words ending with 's' pronounced 'Z' Practicing writing captions and sentences	Revisit all phase 2 and 3 graphemes and trick words taught so far.  Practising writing captions and sentences
Spellings: (revisited common exception and tricky words plus grapheme specific spellings)	Spellings linked to graphemes, taught and common exception words: EXP - station, scrumptious, delicious, today, come, some WT- a, do, says, were PKS – s, ou, on, us	Spellings linked to graphemes, taught and common exception words: EXP - nine, bake, plate, love, one, where WT- cake, nine, his, has PKS – ea, am, at, as	Spellings linked to graphemes, taught and common exception words: EXP - phone, slope, cube, flute, said, says WT- cone, rope, says, of PKS – ue, oe, put, push	Spellings linked to graphemes, taught and common exception words: EXP - even, straw, claw, love, friend, school WT- paw, even, for, your PKS – aw, or, paw, for	Spellings linked to graphemes, taught and common exception words: EXP - blew, grew, snow, blow, our, house WT- new, bow, where, love PKS – ow, ew, are, car	Spellings linked to graphemes, taught and common exception words: EXP - blue, value, toes, goes, full, pull WT- blue, toe, one, once PKS – ue, oe, you, me
Year 1 Books for Life (focus books)	The Bravest Ever Bear by Allan Alhberg			The Day The Crayons Quit by Drew Daywalt		
Reception Books for life (Focus books)	Zoom – Istvan Banjai			Nursery rhymes		
Maths Year 1	Additive structures				Addition and subtraction facts within 10	
	Pupils combining two or more parts to make a whole. Commutative law of addition.	Pupils know that the = sign can be used to show the whole and the sum are equal. Write addition equations and find missing numbers.	Pupils make addition and subtraction stories and write equations to match.	Pupils represent 'first, then now' stories with addition or subtraction equations.	Pupils explain that addition is commutative. Pupils find pairs of numbers to 10. Pupils explain the different between consecutive numbers.	Pupils explain what happens when 2 is added to or subtracted from odd and even numbers.
Reception Maths	Counting ordinality and cardinality Rehearsing numbers 1-10 5 and a bit quantities with these numbers	Comparison of numbers up to 8	Composition of numbers within 7	Composition of two equal parts	Composition Number doubles and odd and even numbers	Shape, Space and Measure

	Practise counting beyond 20					
Science <b>Everyday Materials</b> <b>3x sessions per week.</b>	Materials: Exploring, identifying and sorting focussing on properties.  Understanding how the material is different to the object. Fair test identifying most appropriate material for a given job.					
DT <b>Free standing structures</b> <b>3x sessions per week</b>			Investigate and exposure to a range of building and structures around the school. What are they made of/how are they constructed.  Technical knowledge and understanding. Arranging bricks or sticks for maximum strength. Experiment with different building/brick patterns  Technical knowledge and understanding. Explore grounding/foundation techniques learn how to join sheet materials and boxes with glue and masking tape.  Design Children to design a house for all the 3 little pigs to live in maxing explicit the technical knowledge they will be applying.  Build Children to select appropriate materials to complete their designs as planned.  Evaluate Children to reflect and evaluate their finished outcome – what was successful and what they might change (verbal).			

History  <b>3 x sessions per week.</b>					Age of Exploration Event – 1492 Christopher Columbus  Age of Exploration Comparing Christopher Columbus to Neil Armstrong  Age of Exploration - Space Race Neil Armstrong	
Computing / Online Safety	Online Safety – understand what privacy is and what ‘privacy settings’ are and mean.	Online Safety - Understand that devices can have privacy settings and why they are needed for young children.	We are learning about using Textease to create a simple spreadsheet.	We are learning about using Textease to create a simple spreadsheet and entering titles.	We are learning to record data in a table and how a table links to a spread sheet.	We are learning about using Textease to create a simple spreadsheet and entering data.
Music  <b>Charanga Round And ound</b>  Musician of the month February – The Supremes March- Annie Lennox	Listen to, appraise and learn the song ‘Round and round’	Listen to and appraise – Livin’La Vida Loca by Ricky Martin Learn the song ‘Round and round’ and embed with increasing depth.	Listen to and appraise – The Imperial March by John Williams. Learn to sing and play instruments with the song – Round and Round	Listen to and appraise – It Had Better Be Tonight by Michael Buble Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round.	Listen to and appraise – Why Don’t You by Gramophonedzie Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round. Perform the song – Round and round	Listen to and appraise – Oye ComoVa by Santana Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round. Perform the song – Round and round Reflect on performance.
PE  <b>Invasion Games</b>	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Invasion Games
Outdoor PE  Within Outdoor Continuous Provision	To explore how to control a rolling ball by tracking, stopping and rolling.	To learn how to use an underarm technique to throw an object.	To learn how to catch an object in two hands by tracking an object with their eyes and positioning their hands correctly.	To explore how to catch an object and pass it on quickly.	To learn how to bounce a ball at a target.	To learn how to bounce a ball on the spot and catch it in two hands.

Personal, Social, Health Economic and Relationships and Sex education	<u>Skills for Success</u> Children understand the meaning of the phrase: 'understanding yourself'.	<u>Family and people who care</u> To understand that we develop and do things at different paces.	<u>Family and people who care</u> To understand that families are important for us growing up because they can give love, security and stability.	<u>Caring friendships</u> To understand how important friendships are in making us feel happy and secure, and how to choose and make friends.	<u>Money sense</u> To know where people get their money from and the need to work to get money.	<u>Drugs, alcohol and tobacco</u> To understand that household products, including medicines, can be dangerous if not used properly.
Think Equal  Think Equal Level 2 provided 3 days afternoons a week	<u>Story:</u> Ted the Tiger Tamer  Naming different emotions	<u>Story:</u> The Secret adventures of Anonymouse  Performing acts of kindness	<u>Story:</u> Curly the Chameleon  Naming at least 5 different emotions Using the mood meter	<u>Story:</u> The two brothers and the baby swan  Kindness	<u>Story:</u> Ahmed's Journey  The five senses Noticing how their bodies feel in regard to energy	<u>Story</u> Faisal's Not Himself  Recognising that boys and girls can both express their feelings and do the same things.  Challenging gender bias
RE				Who is Jewish and how do they live?  -What is precious to Jewish people?  -The Jewish Shema and Mezuzah  -What is a Shabbat?  -What is a Sukkat?  (See Garden Day)	Easter Story Links with Continuous provisions and visit to St Eustachius for Easter celebration	
Garden Day				(Links to RE)  Learning about the Jewish celebration of		

				Sukkot e.g. Den building-Make a Sukkah (Symbolic wilderness shelter)		
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