



## HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2023 Year group 5

### Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	20/2/23	27/2/23	6/3/23	13/3/23	20/3/23	27/3/23
Events		World Book Day 2 <sup>nd</sup> March		Tuesday 14 <sup>th</sup> March Garden Day		
Visits and Visitors			Synagogue visit			Thursday 30 <sup>th</sup> March St Eustachius' Church End of Term Assembly
English	<b>Extreme Animals</b> Linking paragraphs Use punctuation to aid clarity Use modal verbs.	Family Assembly week	<b>The Shadow Cage</b> Discuss and evaluate how authors use language to impact on the reader.	<b>The Shadow Cage</b> Build cohesion within within and across paragraphs. Use vocabulary, grammar and punctuation to enhance writing	<b>The Shadow Cage</b> Ensure the consistent and correct use of tense. Integrate dialogue to convey character and advance action.	<b>The Shadow Cage</b> Create cohesion using repetition of a word or adverbials and ellipsis. Commas to avoid ambiguity. Semi-colons, colons or dashes to mark boundaries between clauses
Phonics/ Spellings daily	Statutory Spelling list words- revise and assess	Family Assembly week	Using root words to build spellings	Revise homophones	i phoneme as ei grapheme	ei and ie words
Books for Life (focus books)	Holes- Louie Sachar			The Arrival -Shaun Tan		
Maths	2.19 Calculation: $x \div$ decimal fractions by whole numbers (multiplying by a tenth or hundredth is the same as dividing by 10 or 100)	Family Assembly week	2.19 Calculation: $x \div$ decimal fractions by whole numbers (multiplying by a tenth or hundredth is the same as dividing by 10 or 100)	Multiply a single digit number by a decimal fraction with up to two decimal places, convert the decimal fraction to an integer by multiplying by 10 or 100 then adjust the answer (product) by dividing by 10 and 100.		
No Nonsense Maths daily	<b>Block 3 Week 5</b> Using understanding of place value with	Family Assembly week	<b>Block 3 Week 6</b> Applying understanding of	<b>Block 4 Week 1</b> Multiplying and dividing by ten, 100	<b>Block 4 Week 2</b> Multiplying and dividing by ten, 100	<b>Block 4 Week 3</b> Multiplying and dividing by ten, 100

	decimal numbers to add and subtract.		place value with decimal numbers to add and subtract.	and 1000.	and 1000.	and 1000
Science <b>Properties and Changes of Materials</b>	Compare and group materials together, according to whether they are solids, liquids or gases. Quiz questions	Family Assembly week	Predict and record what will happen to a raisin dropped into lemonade.	Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution - salt	Predicting and exploring dissolving solids into water such as flour, corn-flour, couscous, bicarbonate of soda and yeast and recording the outcomes. Discuss 'suspension' of particles in liquids.	Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution - Sugar
DT 3D Frame structures	Exploring 3D frame structures such as: Tents, playground equipment, animal houses etc	Family Assembly week	Exploring techniques used for joining wooden dowels and paper straws.	How to increase the strength of frame work joins – Design frames to be built.	Build frames, test and evaluate the strength of the models and how suggest ways to improve the strength of each joining method.	
History <b>Tower of London</b>	The different functions of the Tower of London  The use of the tower during WWII	Family Assembly week	The modern use of the Tower	The death of Anne Boleyn	The Princes in the Tower	The gunpowder plot
Computing / Online Safety <b>Online identity Introduce</b>	Grooming/ Live Streaming Knowing about the different types of grooming and motivations for it, for example radicalisation,	Family Assembly week	Learn to use number operations.	Learn to order and present data.	Learn to add, edit and calculate data.	Learn to solve problems using a spreadsheet.
Music  Musician of the month – February: Nusrat Fateh Ali Khan March: Mozart	Listen to and appraise a range of Pop Ballads/Love songs.	Experiment with and comment on tempo and dynamics within own compositions and throughout the genre.	Learn and compose with the song “Make You Feel My Love” by Adele.	Learn and compose with the song “Make You Feel My Love” by Adele.	Perform “Make You Feel My Love” by Adele, and own compositions. Accompany with glockenspiels and recorders.	Perform “Make You Feel My Love” by Adele, and own compositions. Accompany with glockenspiels and recorders.

PE <b>Tennis Skills and Techniques</b>	Placing the ball accurately- Play Dungeons	Intro backhand -Keep the ball alive	Nets and rallies	Play Round the clock	Playing the Game – creating rules	Playing the Game- adapting the rules
PE <b>Creative skills</b>	I can respond imaginatively to different situations. Game – Seated Volleyball		I can link actions and develop sequences of movements that express my own ideas. Game – seated volleyball and scorpion handball		I can make up my own rules and versions of activities. Game – Scorpion handball.	
Personal, Social, Health Economic and Relationships and Sex education	Skill for Success – Understanding Yourself  What is ‘growing together’ and why is it important? Understand what skills we have and how we got them. Who can help us to support our development of skills?	Family Assembly week	Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up.	Recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.	How do I plan a simple budget? Understand the importance of planning and keeping track of spending and saving Use simple financial information to plan and manage a basic budget	Know the facts about legal and illegal substances and associated risks Understand that some substances and drugs are restricted and some are illegal to own, use and give to others.
RE <b>Summary heading U2.9 Why is the Torah so important to Jewish people?</b>	understand what Jews believe about God.	Family Assembly week	understand the importance of the Torah for Jews.	Learn about the laws that Jews live by.	understand the design of different synagogues.	consider the value of tradition, ritual, community and worship.
French	I can say nouns for parts of the face and body.	I can understand and respond to face and body parts nouns and commands.	I can join in a yoga sequence in French.	I can join in and create a yoga session in French.	I can name the plural of face and body part nouns.	I can create an alien and write a simple description.
Garden Days				Tuesday 14 <sup>th</sup> March Framework shelter building. Team building games. Campfire cooking and fire lighting.		

