



Week beginning: Monday 11th May

English-

<https://www.bbc.co.uk/bitesize/topics/zwxp8mn/articles/zw38srd>

Follow the link to BBC Bitesize grammar. Research prepositions, carry out the activity and write a paragraph including some examples in your book.



Reading-

Read independently and discuss what you have read.

Read some jokes from a book, comic or online. Which are your favourite and why? Try and create one of your own and see if you can make someone laugh.

Spellings-

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h>

Follow the link to BBC Bitesize spellings. Look at the endings -cious and -tious. Think about the root word and how it changes when we add the suffix. Complete the activity and see how many other words you can come up with that have this sound.

cious	tious
vicious	ambitious
precious	cautious
conscious	fictitious
delicious	infectious
suspicious	nutritious
malicious	

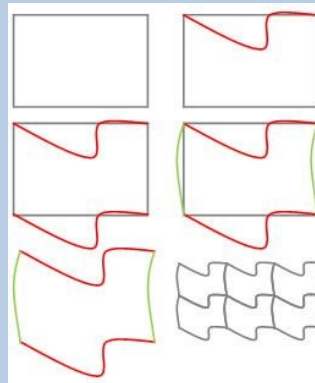
Maths-

We know that you are working hard to learn your times tables. Keep it up! This will really help you with lots of areas of maths when we get back to school!

Hit the button, Topmarks and Times Tables Rockstars..



In your book research tessellation. Then create your own shape that will make a tessellating pattern. Try the one below.

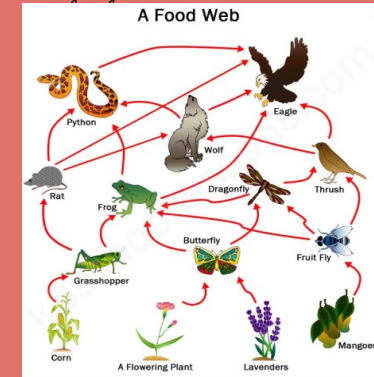


Challenge - Try and create your own.

Science and Foundation subjects

Science- <https://www.theschoolrun.com/homework-help/food-chains>

Last week you created a food chain, this week try to expand on this by creating a food web.



Music- Listen to a song that you like. Explore the pulse and rhythm.

<https://www.bbc.co.uk/bitesize/topics/zcbkq6/articles/z2mqw6f>

French- How many colours do you remember in French? Create a poster to show these! You may even want to create a rainbow to put in your window, with the colours written inside.

PSHE- Reflect on the last 8 weeks that you have not been in school. In your book, write a word cloud to describe the success, challenges and achievements.

For example -

changes, fun, unusual, gardening, outside, baking, exploring, family time, relaxation, friendships, motivation, resilience, stamina,

Websites

<https://spellingframe.co.uk/> Keep working on your spellings.
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://play.trockstars.com/> Login using our school name
<https://www.twinkl.co.uk/offer>
<https://www.bbc.co.uk/teach/primary/zd7p47h>
<https://www.bbc.co.uk/teach/supermovers>
<https://www.youtube.com/user/CosmicKidsYoga>



P.E

What you do:

Mark out 10 metres, roll a ball, chase it, get in front of it and let it roll through your legs as many times as you can before it reaches the 10 metre marker. You must collect the ball before it goes past the marker to achieve a score.

In a pair or in a group:

Take turns to let the ball roll through each player's legs and count the cumulative number.

How you score:

Count how many times you can make the ball roll through your legs within 10 metres.

Personal best: Try to better your score on the second attempt.

Against another in turn: Keep score for your opponent and then try and beat their score.

Against another at the same time: Try to achieve a better score than your opponent.