



## HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2022 Year 1 **Skill for Success – Risk Taking**

Week	1	2	3	4	5	6	7
DATE	6/06/22	13/06/22	20/06/22	27/06/22	4/07/22	11/07/22	18/07/22 (4days)
Events		17/6 Summer Fair	21/6 Full governors' meeting 23/6 Reception taster day1 24/6 Aquathlon	27/6 Welcome meeting: Reception parents Sep 22 27/6 + 1/7 Receptions taster days 2 /3 30/6 R and KS1 sports day 1/7 KS2 sports day	5/7 Moving on up day – whole school + Reception taster day 4 7/7 Swim gala Meadowlands 7/7 End of year reports to parents	Parents' drop in	19/7 Year 6 afternoon performance for parents 19/7 Full governors' meeting 20/7 Year 6 evening performance for parents 21/7 End of year assembly: college
Visits and Visitors			20 – 23 June Year 6 Bath / Bristol residential  21/6 LKS2 assembly Deborah Bevan		4 – 6 July Year 6 transition at Tavistock college	13/7 Year 3 overnight trip Plymouth aquarium  Year 1 – Looe beach trip.	
English	Sally and the limpet - problematic story writing Write a fictional story using expanded noun phrases and a range of verbs to engage the reader.			The Sand Horse – story writing, impact of verb and adjective choice. Writing in the past tense and in the third person			Grammar assessment and writing for future teacher
Phonics/ Spellings daily	Revision for phonics screening. All phase 2, 3, 5 Teach best fit for /oa/ o, oa, ow, o-e, oe Reading - recap all phase 5 tricky words. Spelling: Phone, toe, blow, coat, rose, go	All phase 2, 3, 5 Teach best fit for /ou/ ou, ow  Reading - recap all phase 5 tricky words. Spelling: Count, growl, howl, mouth, found, house	All phase 2, 3, 5 Teach alternatives for /or/ au, or, al (walk), aw  Reading - recap all phase 5 tricky words. Spelling: August, all, short Storm, stalk, chalk	All phase 2, 3, 5 Teach alternatives for /ch/ tch, ture  Reading - recap all phase 5 tricky words. Spelling: chain, cheese, match, watch, picture, they	All phase 2, 3, 5 Teach alternatives for /air/ ear, ere, are, eir  Reading - recap all phase 5 tricky words. Spelling: bear, there, care, their, where, love	All phase 2, 3, 5 Teach alternatives for /oo/ ui, ou, ew, ue, oo, u-e  Reading - recap all phase 5 tricky words. Spelling: Fruit, soup, chew, glue, moon, flute	Assessment
Books for Life (focus books)	The Bravest Ever Bear – Allan Ahlberg			Cats Sleep Anywhere – Eleanor Farjeon			
Maths	<b>1.13</b> Multiplicative reasoning - Number and place value - count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens	<b>1.13</b> Multiplicative reasoning - solve one-step problems by calculating the answer using concrete objects, pictorial representations and	<b>1.13</b> Multiplicative reasoning - Fractions, recognise, find and name a half as one of two equal parts of an object, shape or quantity	<b>1.13</b> Multiplicative reasoning – measurement - tell the time to the hour and half past the hour and draw the hands on a clock face to show these	<b>1.14</b> Geometric reasoning - Fractions - recognise, find and name a half and a quarter as equal parts of a shape.	<b>1.14</b> Geometric reasoning - properties of shapes - recognise and name common 2-D and 3-D shapes	<b>1.14</b> Geometric reasoning - describe position, direction and movement, including whole, half, quarter and three-quarter turns.

		arrays.		times.			
Science Seasonal Changes	Exploring weather symbols and describing how different weather makes us feel. Explore weather forecasts.	We are learning to interpret weather forecasts and discuss if the weather is usual for the time of year. Begin investigating if the weather is usual.	Collecting and represent data relating to the weather during summer and winter.	Compare weather forecast from winter and summer and draw conclusion on if the weather is typical for summer.			
DT Where does our food come from?	Name and categorise fruit and vegetables. Use adjectives to describe textures.	Understand which animals are used for different types of meat.	Explore how different fruits and vegetables are grown	Explore the food pyramid and the main food groups.	Know the basic principles of a healthy and balanced diet	Follow instructions to make a sandwich.	Make a fruit salad and have a picnic on the field.
History  Olympics					Explore the first modern Olympic games in Greece 1896	Compare the Olympic games in 1896 to the Rio Olympics in 2016.	Explore what a heptathlon is and who Katarina Johnson-Thompson and Thomas Burke is.
Computing / Online Safety	Discussing how to stay safe online – explore the SMART acronym Safe, Meet, Accept, Reliable, Tell	Learn how online safety impacts quality of life, physical and mental health and relationships.	Logon to laptops and open powerpoint and create a text box	Learn how to import/insert an image to powerpoint	Use kiddle (safe internet search) to find images and facts relating to a topic.	Create a poster in Powerpoint that includes text boxes and images – save to a location on the school server	Open a saved document on the school server and finalise posters before displaying to the class.
Music  Charanga module  Musician of the month – June: Clara Shuman July: Buena Vista Social Club	A composition activity using First Composer Rhythm Grid work The Language of Music Rewind and Replay (Revision) - revisit songs from the year	Warm-up games with Hey You! A composition activity using First Composer Rhythm Grid work The Language of Music	A composition activity using First Composer Rewind and Replay (Revision) - revisit songs from the year	Warm-up games with In The Groove Rhythm Grid work The Language of Music Rewind and Replay	Warm-up games with Round And Round A composition activity using First Composer Rhythm Grid work	Warm-up games with Your Imagination A composition activity using First Composer, Rhythm Grid work The Language of Music Rewind and Replay (Revision) - revisit songs from the year  Prepare for a performance of songs and activities from the year.	Perform favourite song to parallel class.
PE - Indoor  Skills and Techniques	Agility – chasing. Sending and receiving balls, rolling and passing.	Agility – chasing. Sending and receiving balls, from seated position	Agility – chasing. Sending and receiving through legs and collect whilst balanced.	Static Balance – floor work, balance and reach whilst keeping 3 points of contact with the	Static balance – place a cone on my back and remained balanced (hands and knees)	Static balance – place a cone on my back and remained balanced moving into using hands	Static balance – reverse bridge transferring a cone from one side of the body to the other.

				ground.		and feet.	
PE - Outdoor Team and relay games	Bean bag target throwing. Over and underarm, dominant and non dominant hand.	Running relay races – to maintain balance and co-ordination using fundamental movement skills.	Hockey skills-holding and dribbling with a hockey stick.	SPORTS DAY	Team games consolidating throwing and catching skills – quick cricket	Team games consolidating throwing and catching skills – quick cricket	Team games consolidating throwing and catching skills – Rounders
Personal, Social, Health Economic and Relationships and Sex education	<b><u>Skills for Success Risk taking</u></b>  LI: We are learning the meaning of the words: 'Risk Taking'.	<b><u>First Aid</u></b> L.I. Who are the people that can help us? Introduce the children to the emergency services  Focus on Police and Ambulance.	<b><u>First Aid</u></b> L.I. To know the number you call in an emergency and the services you can ask for.  Focus on Fire and Coast Guard	<b><u>First Aid</u></b> LI: Know how to make a clear and efficient call to emergency services 999 Quiz assessment	<b><u>Moving On Up Day'</u></b> LI: Preparing for Transitions Children to reflect on their achievements in year 1 and recognise how they have grown.	<b><u>'Moving On Up Day'</u></b> LI: Preparing for Transitions Children reflect on their achievements in year 1 and think about what they hope to learn/grow in year 2.	<b><u>End of year celebration.</u></b>  L.I. children to make thank youcards and messages for the adults/parent helpers who help them in school
RE  How should we care for the world and for others, and why does it matter?	We are learning to explore how God values everyone through scripture. Explore the 'Golden Rule.	We are learning to explore how God values everyone through scripture. Psalm 8	We are learning to explore how God values everyone through scripture. The good Samaritan.	We are learning to explore the themes of care and friendship through parables.	We are learning to explore the themes of care and friendship through Bible stories. Luke 5:1-11	We are learning to explore how some religions believe in serving others and supporting the poor. Judaism – tzedaka Islam – zakat	We are learning how looking after the world is important. Learn about Jewish idea of tikkun olam (repairing the world) and the Jewish idea of Tu B'shevat (new year for trees)
Garden Days						Team building. Clay and sand sculptures. Summer scavenger hunt. Campfire cooking/drink and story	