



## HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2022 Year **Skill for Success – Risk Taking**

Week	1	2	3	4	5	6	7
DATE	6/06/22	13/06/22	20/06/22	27/06/22	4/07/22	11/07/22	18/07/22 (4days)
Events		17/6 Summer Fair	21/6 Full governors' meeting 23/6 Reception taster day1 24/6 Aquathlon	27/6 Welcome meeting: Reception parents Sep 22 27/6 + 1/7 Receptions taster days 2 /3 30/6 R and KS1 sports day 1/7 KS2 sports day	5/7 Moving on up day – whole school + Reception taster day 4 7/7 Swim gala Meadowlands 7/7 End of year reports to parents	Parents' drop in	19/7 Year 6 afternoon performance for parents 19/7 Full governors' meeting 20/7 Year 6 evening performance for parents 21/7 End of year assembly: college
Visits and Visitors			20 – 23 June Year 6 Bath / Bristol residential  21/6 LKS2 assembly Deborah Bevan		4 – 6 July Year 6 transition at Tavistock college	13/7 Year 3 overnight trip Plymouth aquarium	
English	Poetry 'Earthverse' Haikus & Non - fiction writing	Poetry 'Earthverse' Haikus & Non - fiction writing	Poetry 'Earthverse' Haikus & Non - fiction writing	Fiction using flashbacks - The Piano	Fiction using flashbacks - The Piano	Fiction using flashbacks - The Piano	Fiction using flashbacks - The Piano
Phonics/ Spellings daily	Revising Y5 & 6 Statutory spellings Paired testing	Proofreading Revising Y5 & 6 Statutory spellings	Problem suffixes and homophones	Problem suffixes and homophones	Strategies for learning words	Statutory and personal lists paired testing	Spelling aspects from Y5 that are not secure
Books for Life (focus books)	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan	Tom's Midnight Garden Holes-Louis Sachar The Arrival- Shaun Tan
Maths	<b>5.11 Additive Reasoning</b> Adding and subtracting fractions	<b>5.11 Additive Reasoning</b> Interpreting line graphs, tables and timetables	<b>5.12 Number Sense</b> Compare fractions, decimals, % calculate equivalent fractions	<b>5.13 Multiplicative Reasoning</b> Multiply fractions by whole numbers	<b>5.13 Multiplicative Reasoning</b> Converting between metric and imperial measurements	<b>5.14 Geometric Reasoning</b> Calculating area and perimeter of compound shapes	<b>5.14 Geometric Reasoning</b> Estimate and calculate volume and capacity
No Nonsense Maths daily	<b>Block 5 Week 3</b> Using understanding of addition and subtraction facts with decimal numbers	<b>Block 5 Week 4</b> Using understanding of addition and subtraction facts with decimal numbers	<b>Block 5 Week 5</b> Using understanding of addition and subtraction facts with decimal numbers	<b>Block 5 Week 6</b> Using understanding of addition and subtraction facts with decimal numbers	<b>Block 6 Week 1</b> Understanding the multiplicative composition of numbers	<b>Block 6 Week 2</b> Understanding the multiplicative composition of numbers	<b>Block 6 Week 3</b> Understanding the multiplicative composition of numbers

Science <b>Animals including humans</b>	Session A Gestation periods	Session B Foetal Devtpt	Session C Baby to child	Session D Adolescence and Puberty	Session E Adults and old age	Session F Human timeline	Review and quiz on sessions
Art <b>Gaudi-inspired clay structures</b>	Introduce the work of Gaudi (Bitesize)	Sketch design using images Park de Gruell chimney images	Use texture board to explore clay textures	Explore slab, pinch and coil pot techniques to create temp. towers	Adapt design Choose technique and begin to construct tower with windows	Complete tower with roof design	Decorate with glaze / mosaic for firing
History <b>The Rise and Fall of the Shang Dynasty</b>	The Shang Dynasty 1600-1046BC	What was it like to live in Shang Dynasty?	How did the Shang Army win battles?	Who did the Shang people pray to?	What jobs did the Shang people do?	Who was Fu Hao? What are Oracle Bones?	Review and complete quiz
Computing / Online Safety	Online vs off line behaviour	Online challenges	Planning Learning project	Learning project	Learning project	Learning project	Learning project
Music <b>Traditional</b>  Musician of the month – <b>June: Clara Shuman</b> <b>July: Buena Vista Social Club</b>	Music For Compline - traditional	Listen and Appraise - Dido And Aeneas: Overture by Henry Purcell	Symphony No 5 in C minor Opus 67 (allegro con brio) by Ludwig van Beethoven	Minute Waltz in D flat major Opus 64 No 1 by Chopin	- Central Park In The Dark by Charles Edward Ives	- Clapping Music by Steve Reich (Contemporary)	Recap and review with quiz
PE	Unit 5: Health and fitness						
Skills and Techniques <b>Striking and Fielding</b>	Bowling at a target	Batting with a static/moving ball	Catching and fielding	Quick cricket	Dartmoor 3-ball	Quick cricket	Dartmoor 3-ball
Personal, Social, Health Economic and Relationships and Sex education	Skill for Success-Risk Taking	What to do in an emergency 999  Understand concepts of basic first-aid, for example – ASTHMA CHOKING	What to do in an emergency 999  Understand concepts of basic first-aid, for example – ASTHMA CHOKING	What to do in an emergency 999  Understand concepts of basic first-aid, for example – ASTHMA CHOKING	To recognise that their increasing independence brings increased responsibility to keep themselves and others safe	Responsibilities they will take on going into Year 6	Goals & concerns as they approach Y6

RE <b>Humanists and Christians</b>	Contemplate why do some people do good things and bad things.	Explore the benefits of the code for living	Explore the benefits of the code for living	Understand how Christians try to live as Jesus would do.	Make connections between values and our own lives.	Consider some direct questions about values.	Compare different values.
French	Lecon 27 Verb phrases- leisure activities	Lecon 28 Purpose clauses- what I'm going to do	Lecon 29 Where I'm going	Lecon 30 Pronouns il and elle	Lecon 31 Spoken sentences- where Im	Lecon 28 Spoken/written- time, place and purpose	Lecon 29 What there is in the garden
Garden Days						Garden Day	