



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2021 Year 3 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	1/11/21	8/11/21	15/11/21	20/11/21	29/11/21	6/12/21	13/12/21
Events	Theatre Alibi 2/11 – 5/11	Remembrance Day 11/11					14/12 Flu vaccination End of term assembly 16/12 9.45 St Eustachius
Visits and Visitors				Paignton Zoo Thu 25 <sup>th</sup> Nov	Garden Day Thu 2 <sup>nd</sup> Dec	Walk around Tavistock to see historic landmarks (linked to History) including trip to Christmas Tree Festival	
English	Book of bones – Sub headings, organising ideas around a theme, technical vocabulary		Fair's Fair – to write the middle and ending of a story, paragraphing and noun phrasing			How Santa really works – organising paragraphs around a theme and use a range of verb forms	
Spellings daily	Suffixes – ness and ful Different ways to construct sentences – what is a sentence	Prefixes – sub and tele Different ways to construct sentences – joining clauses	Apostrophe for contraction Spelling strategies Different ways to construct sentences - punctuation	Spelling strategies – pair testing Different ways to construct sentences – patterning sentences	Strategies for learning words Different ways to construct sentences – uncovering meaning	Revision of suffixes – ness, -ful, -less and -ly Different ways to construct sentences – transforming sentences	Recap on term's learning Different ways to construct sentences – recap on learning on sentences
Books for Life (focus books)	The Secret of Platform 13 – Eva Ibbotsen			The Lion, the Witch and the Wardrobe – C.S.Lewis			
Maths	<b>3.3 Multiplicative reasoning</b> Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division using the multiplication tables that they know.	<b>3.3 Multiplicative reasoning</b> Solve problems, including missing number problems, involving multiplication and division including positive integer scaling problems and correspondence problems.	<b>3.4 Geometric reasoning</b> Draw 2-D shapes, and make 3-D shapes using modelling materials; 3-D shapes in different orientations and describe them.	<b>3.4 Geometric reasoning</b> Recognise that angles are a property of a shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make a three quarters of a turn and four a complete turn: identify whether angles are greater than or less than a right angle.	<b>3.5 Number sense Number and place value</b> Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number (hundreds, tens, ones); compare and order numbers up to 1000; identify, represent and estimate numbers using different representations; read and write numbers up to 1000	<b>3.5 Number sense Measurement</b> Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks Measure, compare, add and subtract: lengths (m / cm / mm); mass (kg / g); volume / capacity (l / ml) <b>Fractions</b> count up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in	<b>3.6 Additive reasoning</b> <i>3 weeks (to be continued 2 weeks into next term)</i> <b>Addition and subtraction</b> Add and subtract numbers mentally, including: a three-digit and ones; a three-digit number and tens; a three-digit number and hundreds Add and subtract numbers with up to three digits.

					in numerals and in words; solve number problems and practical problems involving these ideas	dividing one-digit numbers or quantities by 10.	
No Nonsense Maths daily	Understanding patterns in multiplication	Understanding patterns in multiplication	Understanding patterns in multiplication	Understanding patterns in multiplication	Use understanding of multiples of 2, 5 and 10 and understanding of place value to multiply and divide	Use understanding of multiples of 2, 5 and 10 and understanding of place value to multiply and divide	Using understanding of place value to add and subtract with three-digit numbers
Science Skeletons and muscles	We are learning about the different types of skeletons.	We are learning about the parts of a skeleton.	We are learning the functions of a skeleton.	We are learning how muscles work.	What muscles do - when we are running.	Investigation – What muscles are used when running the daily mile?	Investigation - What muscles are used when running the daily mile?
DT Christmas decorations	We are learning how objects are designed to fit a purpose.	We are learning to complete a running stitch on a range of materials	We are learning to evaluate the effectiveness of a running stitch.	We are learning to create and follow a design brief.	We are learning to order and sequence the making process.	We are learning to develop our practical skills and techniques.	We are learning to evaluate our own ideas and products.
History The history of Tavistock	We are learning to put key events in chronological order.  Putting the founding of Tavistock on a historical timeline.	We are learning about why settlements are founded.  Why was Tavistock founded?	We are learning about why settlements are founded.  Why was Tavistock founded?	We are learning about the Russell family and their link with Tavistock.  Investigating the Dukes of Bedford.	We are learning about the Russell family and their link with Tavistock.  Investigating the Dukes of Bedford.	We are learning about the Russell family and their link with Tavistock.  Investigating the Dukes of Bedford.	We are learning about the town in which we live?  Writing about the historical landmarks in Tavistock.
Computing / Online Safety	Online relationships	Online relationships	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation
Music Charanga : What Stories Does Music Tell Us About the Past?  <b>Musician of the month –</b> <b>Nov</b> – Ethel Smyth <b>Dec</b> – Elton John	Understanding music and improvising, singing and playing the glockenspiels (C D E F G B)	Understanding music and improvising, singing and playing the glockenspiels (C D E F G B)	Understanding music and improvising. Learning to sing the song – 'When the Saints Go Marchin' In	Understanding music and improvising. Learning to compose and improvise to the song – 'When the Saints Go Marchin' In	Understanding music and improvising. Learning to sing the song – 'My Bonnie Lies over the Ocean	Understanding music and improvising. Learning to compose and improvise to the song – 'My Bonnie Lies Over the Ocean	Recap on skills and knowledge learnt during term.
PE (indoor)  Skills and Techniques	Social skills – Baseline assessment	Social skills - Jumping and Landing	Social skills- Jumping and Landing	Social skills- Jumping and Landing	Social skills - Jumping and Landing	Social skills - Develop combinations	Assessment

PE <b>Hockey</b>	Concentrate on control and accuracy when dribbling and be aware of the opposition	Demonstrate how to dribble a ball under control into space while being opposed	Dribble a hockey ball, keep possession and send a shot on target whilst being opposed	Developing team skills	Developing team skills	Developing team skills	Developing team skills
Personal, Social, Health Economic and Relationships and Sex education	<b>Skills for Success – Self Belief</b> Children know the meaning of the phrase and give examples of it in action, how to use it and how to develop their ability	<b>Respectful Relationships</b> To know strategies to resist teasing and bullying, if they experience or witness it, whom to go to and how to get help.	<b>Anti-Bullying Week</b> “One Kind Word”	<b>Mental Wellbeing – Seek Support</b> To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.	<b>Money Sense</b> What are needs and wants? Know that they and their family need and want different things. Begin to understand that we might not always be able to have the things we want or need.	<b>Money Sense</b> What are needs and wants? Know that they and their family need and want different things. Begin to understand that we might not always be able to have the things we want or need.	Recap on the learning this term.
RE  What is it like for someone to follow God?	<b>How is the Bible laid out?</b> Learning about the Old and New Testament and the types of books.	<b>What is the story of Noah?</b> Learning about the promises made by God to his people.	<b>What is the story of Noah?</b> Learning about the promises made by God to his people	<b>What is the story of Noah?</b> Learning about the promises made by God to his people	<b>Why are promises important?</b> Learning why promises are important today.	<b>What promises do people make?</b> Understanding the promises made at a Christian wedding ceremony.	<b>What promises do people make?</b> Understanding the promises made at a Christian wedding ceremony.
French	How to name the UK, Great Britain and the four countries of the UK, find out more about nouns and proper nouns.	How to say the numbers 4,5 and 6 Spell the names of the countries in the UK, introduce bilingual dictionary.	How to say the number 0 and identify the numbers 0-6, learn how to name the capital cities in the UK, dictionary work.	Able to say what something is using C'est + noun, understand and answer questions about capital cities.	Able to use response words Qui and Non, be able to understand questions using C'est + noun, understand importance of intonation.	Review and assess learning.	Review and assess learning.
Garden Days					<b>Garden Day</b> Making bug hotels Team building games Campfire (weather dependent)		