



HALF TERMLY CURRICULUM OVERVIEW Spring term (1) 2024 Year 3 **Skill for Success – Responsibility**

Week	1	2	3	4	5	6
DATE	01/01/24 (4 day week)	08/01/24	15/01/24	22/01/24	29/01/24	05/02/24
Events				23 rd Jan - Garden Day		Parents' Evening 6 th Feb – Safer Internet Day
Visits and Visitors					31 st Jan – trip to Kents Cavern	
English	Blue John by Berlie Doherty Key outcome- to write own story about the creation of gem stone – Fictional writing skills (3 weeks)			Meet the artist! Alexander Calder by Patricia Geis Key outcome –Express time, place and cause using conjunctions, adverbs and/ or prepositions to create a biography (3 weeks)		
No nonsense spelling	Revise and teach Year 2 suffixes 'ness' and 'ful' following a consonant	Teach prefixes 'sub' and 'tele'	Practice from Year 2 apostrophe for contraction Strategies for learning words	Apply words from statutory and personal spelling lists: Paired testing Words with the 's' (sh) sound spelt 'ch' and 's'	Strategies for learning words from statutory and personal spelling lists	Revise suffixes 'ness' and 'ful' Teach suffixes –'less' and 'ly'
Books for Life	Charlotte's Web by E.B.White (Continued from last half term)					
Maths	Unit 4- manipulating the additive relationship and securing mental calculation - Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to part-part-whole structure. - Understand and use the commutative property of addition, and understand the related property for subtraction				Unit 5- column addition - Add and subtract up to three-digit numbers using columnar methods.	
No nonsense maths	Adding and subtracting 1, 10 and 100 with 3 digit	Using understanding of place value with 3	Using understanding of place value with 3	Using understanding of place value with 3	Using understanding of place value with 3 digit numbers to add and	Using understanding of place value with 3

	numbers.	digit numbers to add and subtract.	digit numbers to add and subtract.	digit numbers to add and subtract.	subtract.	digit numbers to add and subtract.
Science Rocks	We are learning about the rock cycle	We are identifying different types of rocks	Classifying rock types.	Understanding how fossils are formed.	Exploring and understanding Mary Annings discovery.	Investigation into permeable rocks
Art Landscapes		We are learning about Alma Thomas	We are learning to understand more about colour theory.	We are learning to understand more about colour theory.	We are learning to replicate her style with liquid watercolours.	We are learning to make a collage in the style of Alma Thomas.
Geography Volcanoes and Earthquakes	We are learning to compare world maps of volcanoes, earthquakes and tectonic plates.	We are learning to identify what lies beneath the Earth's surface.	We are learning to explore how volcanoes are formed.	We are learning how volcanoes affect people's lives.	We are learning to understand the causes of earthquakes.	We are learning to explain the causes and effects of tsunamis.
Computing- Editing photos Online Safety- Online reputation	I can explain how to search for information about others online.	<p>To recognise how text and images communicate information</p> <p>I can explain the difference between text and images</p> <p>I can explain that text and images can communicate messages clearly</p> <p>I can identify the advantages and disadvantages of using text and images</p>	<p>To recognise that text and layout can be edited</p> <p>I can change font style, size, and colour for a given purpose</p> <p>I can edit text</p> <p>I can explain that text can be changed to communicate more clearly</p>	<p>To choose appropriate page settings</p> <p>I can explain what 'page orientation' means</p> <p>I can identify placeholders and say why they are important</p> <p>I can create a template for a particular purpose</p>	<p>To add content to a desktop publishing document</p> <p>I can choose the best locations for my content</p> <p>I can paste text and images to create a magazine cover</p> <p>I can make changes to content after I've added it</p>	<p>To consider how different layouts can suit different purposes</p> <p>I can identify different layouts</p> <p>I can match a layout to a purpose</p> <p>I can choose a suitable layout for a given purpose</p>

Music- Musician of the month- January- Hans Zimmer February- The Supremes	Listen and appraise Three Little Birds by Bob Marley, vocal warm up and games. Learn to sing and perform song.	Listen and appraise Jamming by Bob Marley and compare to Three Little Birds. Warm up and learn to sing and perform with instruments (recorders)	Listen, appraise and compare Small People by Ziggy Marley with Three Little Birds. Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices	Listen and appraise 54-46 Was My Number by Toots and the Maytals Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices	Listen and appraise Ram Goat Liver by Pluto Shervington Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices.	Listen and appraise Our Day Will Come by Amy Winehouse Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices
PE – Gymnastics Skills- Social	To be able to perform a range of balances both low,high and using equipment when possible.	To be able to perform a variety of Rolls with good control and posture.	To be able to jump with greater height and control demonstrating a variety of aerial shapes.	To be able to use the apparatus within my routine, to be creative with balances on both the floor and the equipment.	To be able to work alongside a partner to create a counter balance.	To be able to create a routine with a partner using both cannon and mirroring technique.
Personal, Social, Health Economic and Relationships	<u>Skill for Success - Responsibility</u> <u>Think about how the things you do affect others</u> Children can explain the meaning of the word Children are able to give examples of: -when they would see it in action -when they would need to use it -how they can develop their ability	Understand what constitutes a healthy diet (including understanding calories, and other nutritional content)	Understand what constitutes a healthy diet (including understanding calories, and other nutritional content)	The importance of good quality sleep and that a lack of sleep can affect weight, mood and ability to learn How to recognise early signs of physical illness, such as weight loss or unexplained changes to the body	Understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.	All medicines are drugs but not all drugs are medicines; including prescribed drugs found at home.
RE – How do festivals and worship show what	We are learning about the teachings in the Qur'an.	We are learning about the 5 pillars of Islam.	We are learning about the importance of prayer (salah) for Muslims.	We are learning about the importance of the Mosque.	We are learning about Ramadan and Eid.	We are learning about what it is like to be a Muslim in Britain today.

matters to a Muslim?						
Garden Days				Team building, paint Blue John gem stone, forces push pull, landscape art, tea and story		