

# HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2021 Year 4



Week	1	2	3	4	5	6	7
DATE	7.9.21 4 days	13.9.21	20.9.21	27.9.21	4.10.21	11.10.21 4 days	18.10.21
<b>Events</b>	INSET (6.9.21) Daily Whole School Assemblies			First week of clubs	4 <sup>th</sup> & 6 <sup>th</sup> Parent consultations 7 <sup>th</sup> 9.45am Harvest festival St Eustachius tbc	13 <sup>th</sup> INSET Goose Fair	
<b>Visits and Visitors</b>					Y5 – bikeability week		
<b>English</b>	Author profiles and reading journals	Ask Dr K Fisher (NF letter) <b>Key learning outcome:</b> To write your own letter to an agony aunt and a reply.			Until I met Dudley (explanation text) <b>Key learning outcome:</b> To write own imaginary and real explanation text.		
<b>No Nonsense Spellings daily</b>	Strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Words ending in 'sure'.	Words ending in 'sure'. Words from statutory and personal spelling list. Possessive apostrophes. Homophones.	Homophone strategies. Words from statutory and personal spelling list. Paired testing of spellings.	Revisit strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Proofreading. Prefixes.	Prefixes. Revisiting statutory word list. Paired testing of spellings. Words with the ei, eigh, ey sounds.	Revisiting statutory word list. Paired testing of spellings. Suffixes.	Review, revisit and revise strategies for spellings.
<b>Maths</b>	<b>Number sense 4.1</b> Pupils can make appropriate decisions about when to use their understanding of counting, place value and rounding for solving problems including adding and subtracting			<b>Additive reasoning 4.2</b> Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value, counting and mental and written methods. They can explain their decision making and justify their solutions.			<b>Multiplicative reasoning 4.3</b> (2 weeks to follow next term)  Pupils can explain the relationship between

							multiplication and division and the distributive laws. They use this understanding to derive facts and solve problems.
<b>No Nonsense Maths daily</b>	Using understanding of additive composition of ten for understanding 1000.	Using understanding of additive composition of ten for understanding 1000.	Using understanding of additive composition of ten for understanding 1000.	Using understanding of additive composition of 10 to add and subtract with 3 digit numbers.	Applying understanding to add and subtract pairs of three digit numbers.	Applying understanding of adding and subtracting with three digit numbers.	Consolidation or learning to address any misconceptions.
<b>Science- Electricity</b>	Identify appliances that run on electricity and name their basic parts	Understanding electrical safety	Construct a simple circuit using physical resources	Recognise common conductors and insulators	Construct a simple circuit using scientific diagrams	End of unit quiz	Presentation of knowledge
<b>Geography- The South West</b>	Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Somerset	Identifying geographical regions within The South West- Somerset	Consolidating understanding on geographical regions within the South West
<b>Art- Dartmoor landscapes</b>	Research landscape artists	Visit to Dartmoor- Observational drawings	Recreate drawing using watercolour	Recreate drawing using collage	Recreate drawing in the style of another artist	Prepare to hold an art gallery across classes	Hold an art gallery across classes
<b>Computing and ESafety</b>	<b>Self-Image and Identity-</b> I can explain how my online identity can be different to my offline identity.		PowerPoint skills- open and save files, cut and paste images, create and manipulate text.	PowerPoint skills- Change font size and style, add pages/slides, add transitions and effects to images and text.	PowerPoint skills- Change backgrounds, add sound/ movie.	PowerPoint skills- Change themes, add buttons and page links.	PowerPoint skills- Add animations/trans itions from slide to slide and present final PowerPoint.

<b>Music-</b> Charanga (ABBA)	Mamma Mia- Sing the song.	Dancing Queen- Sing the song and play instrumental parts within the song.	The winner takes it all- Sing the song and improvise using voices and/ or instruments within the song.	Waterloo- Sing the song and perform compositions within the song.	Super Trouper- Choose what you perform today, start to prepare for the end of unit performance.	Thank you for the music- Prepare for the end of unit performance.	End of unit performance.
<b>PE-</b> Personal unit on Unit 1 Real PE	<b>Warm up</b> -Hi Baby! <b>PB challenge-</b> Matching pairs <b>PB challenge-</b> Balloon balance <b>Review</b> <b>Method-</b> Time shares	<b>Warm up</b> -Hi Baby! <b>Skill-</b> Footwork <b>Skill</b> <b>application-</b> Select footwork patterns <b>Cool down-</b> One leg/ Time shares	<b>Warm up</b> -Hi Baby! <b>Skill-</b> Footwork <b>Skill</b> <b>application-</b> Task cards <b>Cool down-</b> One leg/ Time shares	<b>Warm up</b> -Race walking <b>Skill-</b> Footwork <b>Skill</b> <b>application-</b> Through the Gates <b>Cool down-</b> Counter balance/ Time shares	<b>Warm up</b> -Race walking <b>Skill-</b> Footwork <b>Skill</b> <b>application-</b> Footwork assault course <b>Cool down-</b> Pick up- Put down/Time share	<b>Warm up</b> -Race Walking <b>PB challenge-</b> Matching pairs <b>PB challenge-</b> Balloon balance <b>Review</b> <b>Method-</b> Time shares	Games and relays to consolidate learning
<b>PE Swimming</b> Swim confidently with a range of recognised strokes (minimum of 25 metres)	<u>Week 1:</u> Assessment – group ability allocation by swimming teachers.	<u>Week 2:</u> Practise range of recognised strokes and develop water confidence	<u>Week 3:</u> Practise range of recognised strokes and develop water confidence	<u>Week 4:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 5:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 6:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.	<u>Week 7:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.
<b>RE</b>	We are learning to understand the learning of the Holy Trinity	We are learning to identify the Trinity in Gospel scripture and discuss the meaning	We are learning to explore the meaning of the Trinity through art	We are learning to explore the words in a baptism today	We are learning to explore what the Trinity is through art	We are learning to explore what the Trinity is through art	Consolidation of learning through a quiz
<b>PSHE</b> <b>SfS –</b> <b>Resilience</b>	<u>Skill For Success</u> Resilience – keep going even when it's hard!	<u>Health and</u> <u>Prevention</u> Know about personal hygiene and germs. Know that illness can affect people in different ways.	<u>Being Safe</u> Know what boundaries are appropriate in friendships with peers (including digital context)	<u>Mental</u> <u>Wellbeing –</u> <u>emotions</u> Know how to recognise and talk about their emotions including having	<u>Mental</u> <u>Wellbeing –</u> <u>emotions</u> To deepen their understanding of good and not so good feelings	<u>Mental Well</u> <u>being – self care</u> Understand the benefits of physical exercise, time outdoors, community participation,	<u>Halt term</u> <u>preparation for</u> <u>well being</u> Discuss how to apply what you have learned this half term during their half term

				a varied vocabulary of words to use when talking about their own and other's feelings.		voluntary and service based activity on mental wellbeing and happiness.	break.
<b>MFL- Niveau Blanc Module 1</b>	Greetings in French	Consolidations of greetings	Proper nouns	Common nouns	Questions involving ou	Numbers 0-12	Revision
<b>Garden Days Family Assembly-</b>							Team building Fire safety Den building Hot chocolate Leaf identification Clay faces Carving and stamping pumpkins