 HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 6 **Skill for Success – Resilience**

Week 1 2 3 4 5 6 7

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| DATE | 5/09/22  (4 days) | 12/09/22 | | 19/09/22 | 26/09/22 | 3/10/22 | 10/10/22  (4 days) | | 17/10/22 |
| Events |  |  | |  | 28/9 Year 6 Junior Life Skills |  | 12/10 INSET DAY (Goose Fair Day) | | 20/10 Harvest Festival at St. Eustachius’ Church |
| Visits and Visitors | 7/9 Stannary Brass Band to visit years 5 / 6 |  | | 20/9 Individual school photos |  |  |  | |  |
| English | Jabberwocky by Lewis Carroll Y6 Book for lIfe - resistant text. Explore nonsense language and how it is created. Children write own version | Eye of the Storm  (Visual Text from Literacy Shed)  Extended narrative, manipulating time line for the reader, dialogue to advance action and develop character.  Constructing a timeline of events  Learning figurative devices to impact on writing | | Eye of the Storm  (Visual Text from Literacy Shed)  Using examples from high quality texts to improve writing  Refreshing oiur editing and improving skills | Eye of the Storm  (Visual Text from Literacy Shed)  Plan and begin to write stories  Constructing effective dialogue    Maintaining cohesion | Eye of the Storm  (Visual Text from Literacy Shed)  Writing, editing and improving stories  Exploring different techniques to include flashbacks in writing | Eye of the Storm  (Visual Text from Literacy Shed)  Writing, editing and improving stories  Making informed decisions to engage our target audience | | Eye of the Storm  (Visual Text from Literacy Shed)  Writing, editing and improving stories  Sharing and discussing success |
| Phonics/ Spellings daily | Spelling books – model how they are to be used correctly. Best Bet  Phase 5 alternative  graphemes – making considered choices | Words ending -able/ably and ible/ibly  Phase 5 alternative graphemes - Best Bet – how do you know? | | Adding suffixes beginning with vowels to words ending in -fer | Proofreading strategies  Phase 5 alternative graphemes – revisit choice and how to use alternative grapheme chart | Homophones focusing on ce and se. | Adding suffixes spelt cious and tious. | | Review knowledge covered this half term. |
| Books for Life (focus books) | Jabberwocky  Lewis Carroll | | Wonder  RJ Palacio | Wonder  RJ Palacio | Wonder  RJ Palacio | Wonder  RJ Palacio | | Wonder  RJ Palacio | Wonder  RJ Palacio |
| Maths | Number Sense  Sequence 1  Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit  Round any whole number to a required degree of accuracy | Number Sense  Sequence 1  Solve number and practical problems that involve all of the above  Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places | | Number Sense  Sequence 1  Use, read, write and convert between standard units, converting measurements of length, mass and time from a smaller unit of measurement to a larger unit, and vice versa, using decimal notation to up to 3 decimal placesConvert between miles and kilometres | Additive Reasoning  Sequence 2  Use simple formulae  Generate and describe linear number sequences  Express missing number problems algebraically  Find pairs of numbers that satisfy an equation with two unknowns  Enumerate possibilities of combinations of two variables. | Additive Reasoning  Sequence 2  Perform mental calculations, including with mixed operations and large numbers  Use their knowledge of the order of operations to carry out calculations involving the four operations  Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.  Solve problems involving addition and subtraction  Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. | Additive Reasoning  Sequence 2  Perform mental calculations, including with mixed operations and large numbers  Use their knowledge of the order of operations to carry out calculations involving the four operations  Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.  Solve problems involving addition and subtraction  Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. | | Multiplicative Reasoning  Sequence 3  When multiplying two numbers that are multiples of 10, 100 or 1,000, multiply the number of tens, hundreds or thousands and then adjust the product using place value. |
| No Nonsense Maths daily | Using addition and subtraction facts with whole and decimals | Adding and subtracting ones, tenths and hundredths | | Using addition and subtraction facts for large numbers and decimals | Applying our understanding of adding and subtracting decimals | Applying our understanding of adding and subtracting decimals | Applying our understanding of adding and subtracting large numbers and decimals | | **Review and revisit** |
| Science  **The human body and the circulatory system** | Learning the functions of the heart within the circulatory system | Learning the types and functions of the different blood vessels | | Learning the composition of blood and its role in the body | Learning how nutrients and water are transported and absorbed in the body. | Analysing the impact of exercise on our bodies’ function (1) | Analysing the impact of exercise on our bodies’ function (2) | | Learning the impact of diet and drugs on the circulatory system. |
| Art  **Painting and Collage** | **Gustav Klimt**  Evaluate and study well known pieces by this artist. | Replicate some of the techniques used by this artist. | | Create original pieces that are influenced by the study of Klimt. | **Paint &Collage**  Explore collage with a range of materials including paper and textiles | Combine visual and tactile qualities. | Use materials and techniques. | | To extend use of collage materials revisiting texture pattern and shape. |
| Computing / Online Safety | Online fraud | Online fraud | | Research and gather information for chosen topic to present | Recap creating and manipulating text font/size/style | Cut images from a source and insert into powerpoint  Adding sound | Add transitions and animations to images and text | | Add transitions and animations from slide to slide using hyperlinks |
| Music  **‘Happy’ by Pharrell Williams**  Musician of the month – **September:**  **Stevie Wonder**  **October: Tracy Chapman** | Musician of the Month – listen and appraise  Stevie Wonder | Explore and appraise a range of music that makes you Happy! Listen to and learn a range of uplifting songs. | | Explore rhythm and pulse through a range of copyback and question and answer games. | Learn the song “Happy” by Pharrell Williams.  Improvise and compose using interactive score on Charanga.  Use recorders and glockenspiels to accompany the rhythm of the song. | Musician of the Month – Listen and appraise  Tracy Chapman | Perform the song “Happy” by Pharrell Williams, using voices, recorders and glockenspiels.  Follow basic musical notation. | | Perform and evaluate:  Rhythm Pulse  Composition Treble clef  Semibreve Minim crotchet quaver  **Notes: A, G**  RECORDERS  GLOCKENSPIELS |
| PE  Skills and Techniques | Personal  Co-ordination Sending and receiving | Agility- Ball Chasing | | Levelling the playing field | Co-ordination Sending and receiving | Agility- Ball Chasing | Tournament knockouts | | Tournament knockouts |
| PE  **Hockey** | Dribbling | Passing | | Decision making – when to pass, find space | Tackling | Attack and defence (keeping possession) | Games | | Games |
| Personal, Social, Health Economic and Relationships and Sex education | Resilience – keeping going even when it’s hard (link to worries about Y6) | Know about risk assessments – identifying risks and taking action to minimise risks  Understand the facts and science relating to immunisation and vaccination | | How to recognise and report feelings of being unsafe or feeling bad about any adult  How to report concerns or abuse and the vocabulary and confidence to do so  Childline number  NSPCC - Pants | Understand isolation and loneliness can affect children and that it is very important for children to discuss their feelings at times with an adult and seek support. | Extend their vocabulary to explain both the range and intensity of their feelings  Recognise they may experience conflicting emotions and when they might need to listen to, or overcome these. | Mental well being – self care  Know simple self care techniques including the importandce of rest, time with family and friends, and hobbies and interests | | Know that it is common for people to experience mental health issues and that these can be resolved if the right support is made available. |
| RE  **Creation and Science: Conflicting or Complementary** | Discuss whether religion and science are conflicting or complimentary | Explore different interpretations of the story of creation from Genesis | | Discuss the co-existence of two beliefs. | Explore questions that can be answered by each belief. | Debate ‘Genesis explores why the universe and life exists’. Plan and prepare a debate. | Debate ‘Genesis explores why the universe and life exists’. Create a written response providing reasons and constructive response. | | Write own opinion |
| French | Welcome to School Super Learners | Greetings | | Numbers | Numbers | Days and Months | School rooms | | Classroom objects |  |
| Garden Days |  |  | |  | 29/9/22  Orienteering and team building activities |  |  | |  |